

Igniting Student Potential

BUDGET CUTS

Monday, February 27, 2017



2016-17 TOTAL CUT: \$3.8 Million

Actions:

Level 1: Board Approved November 14,

2016

- Growth Funding
- Hold on Vacant Positions (with the exception of classroom and transportation positions)
- Reduce Department Budgets
- Reduce Remaining Staff Travel
- Reduce Contract Services
- Reduce Remaining Professional Development
- Reduce Legal Budget

- Transfer SE Position to IDEA/Medicaid
- Use some cash reserves
- Increased revenue

Level 2: Board Approved February 13, 2017

- FREEZE on spending
- Cash reserves



BREAKING DOWN THE 2016-17 CUTS

2016-17 ESTIMATED ADJUSTED BUDGET: \$127,705,885 (with est. growth)

CUTS:

1.5% SEG Cut: \$1,805,821

Transportation Cut: \$395,679

Instructional Materials Cut: \$136,569 (after recapture, an additional \$102,513)

Cash Balance Cut: \$1,501,579

TOTAL DEFICIT: -\$3,839,648

Best Case Scenario: End the school year with a positive cash flow based on November 14th

and February 13th Board actions (Goal: \$2.2M)

WHAT DOES THIS MEAN FOR 2017-18

BEST CASE SCENARIO: Start year with \$2.2 million cash balance (1.8%-dangerously low)

Why are cash reserves important?

• It is necessary to sustain a certain level of cash reserves as emergency situations may arise. In addition, many federal and state programs are funded only after requests for reimbursements are submitted. This means that the district must pay for these programs prior to receiving the money for the programs. Cash reserves allow a district to make these payments.

CUTS FROM 2016-17 THAT CONTINUE IN 2017-18: \$2,338,069



2017-18 CUTS

Level 3 Cuts:

 Reduce middle school schedule from 7 period day to 6 period d 	ay \$646,000
Roll over cuts from 2016-17	\$825,639
 Reduce positions through attrition and reassignment 	\$1,499,600
 Additional department level cuts 	\$392,770
Program Reduction	<u>\$118,430</u>
	\$3.482.439

<u>Level 4</u> Cuts: If we are not able to keep our cash reserve at \$2.2M or we are cut further

- Eliminate programs
- Additional days
- Furlough days/shortened school year
- Reduce additional positions (goal: through attrition)
- Stipends



WHAT WOULD BE THE IMPACT TO RRPS? PEOPLE AND PROGRAMS

Level 5 Cuts (1-2%):

<u>Level 6</u> Cuts (3+%):

- Electives
- Shortening the school year/furlough days
- Reducing positions (goal: through attrition)
- Larger class sizes
- Athletics & activities
- Program elimination
- Voluntary cutbacks
- Outsourcing

- Reduction in force likely
- Reevaluation of transportation services



